

St Matthew's CEVAP School Handwriting Progression

Autumn 2016

Reception

1. Learn correct formation of lower case letters alongside phonics:

s a t p i n m d g o c k c k e u r h b f ff l ll j v w x y z zz

2. Learn correct formation of capital letters alongside phonics:

S A T P I N M D G O C K E U R H B F L J V W X Y Z Q

3. Learn how to join each digraph/trigraph when they are introduced:

qu(no join) ch sh(no join) th ng oo oa ai oi ee or
ar er ur ure ow air ear igh

Year 1

1. Revise correct formation of lower case letters that start like 'r':

r n m

2. Revise correct formation of lower case letters that start like 'c':

c o a d g q

3. Learn correct formation of descenders:

f g j p q y

4. Learn correct formation of ascenders:

b d h k l t

5. Revise correct formation of other (small) lower case letters:

e i s u v w x z

6. Revise all lower case and capital letters with correct formation and orientation:

a b c d e f g h i j k l m n o p q r s t u v w x y z
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

7. Learn correct formation and orientation of digits 0-9:

0 1 2 3 4 5 6 7 8 9

8. Begin to learn how to join known digraphs and trigraphs:

qu ch sh th ng oo oa ai oi ee or ar er ur ure
ow air ear igh wh ph ea ey ay oy ie oe aw ew ou au ir ue

Use statutory spelling list (common exception words) from the National Curriculum to write words, ensuring that letters have correct formation.

Year 2

1. Revise correct formation of all lower case letters in their 'handwriting families':

- Begin like 'r': r n m
- Begin like 'c': c o a d g q
- Descenders: f g j p q y
- Ascenders: b d h k l t
- Others: e i s u v w x z

2. Form lower case letters of the correct size relative to one another:

- write the alphabet
- write Year 2 'common exception words'
- write spellings

3. Revise correct formation of capital letters

ABCDEFGHIJKLMNOPQRSTUVWXYZ

4. Learn the correct sizing of capital letters compared to lower case letters:

- Write names
- Write days of the week
- Write months of the year
- Write place names

5. Learn to use spacing between words that reflects the size of the letters.

- Write sentences containing Year 2 'common exception words.'

6. Revise joining known digraphs and trigraphs:

ch th ng oo oa ai oi ee or ar er ur ure ow air
ear igh wh ph ea ey ay oy ie oe aw ew ou au ir ue

7. Learn the diagonal and horizontal strokes needed to join letters:

- The first join is a diagonal join to the top of an 'x-height' letter or a descender. (uuuuuuu)

For example:

ap am an he ke ce de ev em ee tu he mu un
up ur mi ni hi li ip in im kn mp ty

- The second join is a diagonal join from an 'x-height' letter, or an ascender, to the top of another ascender (ululululul/ UUUU)

For example:

il ib it ik ck nk lk cl ch th tt ut lf al eh
mb ef

- The third join goes from the bottom of an ascender, or an x-height letter, to a 'c' letter. "To the start, and back on yourself" (cccc)

For example:

na to ac ho ud ag la ms ts

- The fourth join is a horizontal join to a descender or an 'x-height' letter. (rrrrrr)

For example:

op ow ru rp rm wi wy

- The fifth join is a horizontal join to an ascender. (olololol)

For example:

ol of ot ob oh rl rt rb rk wk wl

- The sixth join is a horizontal join from the top of a letter to a 'c' letter. (oooooooo)

For example:

oo oc og os ro rd rq va vo

Years 3 and 4

1. Revise correct formation of all lower case letters in their 'handwriting families':

- Begin like 'r': r n m
- Begin like 'c': c o a d g q
- Descenders: f g j p q y
- Ascenders: b d h k l t
- Others: e i s u v w x z

2. Revise correct formation of capital letters:

ABCDEFGHIJKLMNOPQRSTUVWXYZ

3. Learn the six handwriting joins (see 'Year 2'). Recognise the letters that we do not join from (according to our policy) i.e. f, g, j, p, q, s, x, y, z.

4. Continue to improve the quality and consistency of handwriting. Ensure that the downstrokes of letters are parallel and equidistant and that lines of writing are spaced sufficiently so that ascenders and descenders do not touch.

- Write Year 3/4 common exception words
- Write spellings
- Write topic vocabulary

5. Pupils to use joined handwriting throughout their independent writing.

Years 5 and 6

1. As needed, revise correct formation of all lower case letters in their 'handwriting families':

- Begin like 'r': r n m
- Begin like 'c': c o a d g q
- Descenders: f g j p q y
- Ascenders: b d h k l t
- Others: e i s u v w x z

2. As needed, revise correct formation of capital letters:

ABCDEFGHIJKLMNOPQRSTUVWXYZ

3. Revise the six handwriting joins (see 'Year 2'). Recognise the letters that we do not join from (according to our policy) i.e. f, g, j, p, q, s, x, y, z.

4. Choose the **correct implement** best suited to a task and understand when it is **appropriate not to join letters** e.g. algebra and filling in forms, taking notes. Increase **fluency and speed** of joined handwriting, and use in **independent** tasks when appropriate.

5. Develop a **personalised handwriting style**, if appropriate. This may contain addition joins not seen in the school handwriting font.