

Early Help Offer



- **Family Support Worker.** Miss Moss is available to support parents and pupils.
- **Chaplain.** Mrs Dorrington is in school two days a week to support pupils and staff with wellbeing.
- **Listening to children's worries and concerns.** Teachers, Teaching Assistants and our Family Support Worker make every effort to ensure pupils are listened to and have the time to talk individually when needed.
- **Nurture.** Pupils are supported through the ELSA programme, TLG Coaching and YMCA counselling.
- **Lego and Drawing Club.** These clubs run at lunchtimes for pupils who want a quiet space away from the playground.
- **Safeguarding procedures** are thorough and staff have all received appropriate training.
- **Play leaders.** Adult and pupil play leaders support play during lunchtimes, especially with younger pupils.
- **PSHE.** A thorough PSHE curriculum (Jigsaw) helps pupils develop life skills and an awareness of their place in the world.
- **Links with St Matthew's church.** Pupils benefit from links with the local clergy. The Top Up shop is in church every Thursday.
- **Behaviour policy.** Our carefully considered policy, along with whole school rules, ensures pupils feel safe and secure at school.
- **Young Carers.** We are committed to supporting pupils who are Young Carers by making referrals and liaising with the organisation.
- **Phoebe.** This group for girls builds self-esteem and allows them to talk things through with adults and/or peers.
- **Support from external agencies** including Suffolk One Life, School Nursing team, Education Welfare Officer etc.
- **Learning interventions.** Programmes specific to pupils' needs are planned, delivered and monitored. eg. phonics, Catch Up Numeracy
- **Extra-curricular provision** includes a wide variety of after school clubs, including Multi-Sports, Samba and Creative Club.
- **Practical support** such as offering second hand uniform, providing breakfast, dental programme etc.
- **Supporting parents** with paperwork, Triple P programme, subsidising school trips and accessing funding. eg. Ropes Trust.
- **A focus on communication** with parents - face to face, via letters, the school website and the *ClassDojo* phone app.