

Contingency Plan for Remote Education



St Edmundsbury and Ipswich
Diocesan Multi Academy Trust



Planning for **remote education** at St Matthew's Church of England Primary School.

This guidance relates to class closure in the event of a significant incident in school (such as a Covid outbreak).

This would only occur on the advice of Public Health England and Suffolk County Council.

Question	Answer
The remote curriculum: What is taught to pupils at home?	Learning at home will take two forms... Daily learning on ClassDojo: 3 daily activities linked to the current curriculum set by the class teacher (unless they are ill). This will include English, Maths and one other subject. Activities will equate to at least 3 hours of learning per day and feedback will be given by the class teacher if pupils upload their work to their online portfolios. Activities will be set from Monday to Friday and portfolios will be checked by teachers at least 3 times a week. If the class teacher is unwell, tasks will be set by another member of staff. Pupils can also access online activities such as TimeTables Rockstars, ensuring KS2 pupils have up to 4 hours provision a day. Remote learning may include some video clips of teachers delivering a lesson input. Live lessons will not be planned. Activities will utilise resources used in the classroom such as Science Bug and White Rose materials. Paper work packs: a pack of work focusing on English and Maths will be available if requested by parents. This will not necessarily link to current topic themed work, but will be age appropriate and be sufficient to cover the length of time the class is closed. This is a preferred method of learning for many families who don't have easy access to the internet or a printer.
How will my child access remote learning?	• Teachers will post activities each morning on ClassDojo. This can be accessed by visiting www.classdojo.com • The school may be able to lend a laptop to pupils if necessary. Please contact Mrs Cameron on 01473 251614 or via ClassDojo for further information. • Paper work packs can be brought into school at the end of the period of class closure. Teachers will give feedback on learning once they have had the opportunity to look at the work.
How can parents support remote learning?	• Parents are expected to ensure their child has access to either the paper work pack or online ClassDojo activities. • Parents are encouraged to ensure pupils undertake at least 2 hours of learning each day from Monday to Friday. • Parents are asked to help pupils upload some work to online portfolios if they wish for feedback from the teacher. • Parents are reminded of the benefit of sticking to a daily routine, ideally focusing on English and Maths each morning. • Senior leaders will make contact with families where there has been no clear engagement with online learning.

How will SEND pupils be supported?	We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways: • Ensuring that paper work packs match the ability of specific pupils and take into account any additional needs. • Mrs Gaffney (SENDCo) can be contacted for advice and support by phoning 01473 251614 or via ClassDojo.
How will my child learn when self-isolating but the rest of the class is in school?	Where individual pupils are absent but the majority of their peer group remains in school, remote education will differ from the approach for whole classes. This is due to the challenges of teaching pupils both at home and in school. Where this is the case, pupils are encouraged to access online resources such as... www.thenational.academy/ www.bbc.co.uk/bitesize www.hamilton-trust.org.uk/blog/learning-home-packs/ If a parent chooses to keep their child at home, when they have not been advised to, there is no expectation that teachers will support remote learning in any form.

Leaders responsible for remote learning:

- Darren Gates (Headteacher) Monitoring of provision and support for teachers.
- Kirsten Cameron (Deputy) Home liaison and support with access to IT equipment etc.

Reviewed on 31.5.24