

Curriculum Intent	Breadth and balance	Key resources & provision	Subject Leader
At St Matthew's our curriculum is designed to build upon prior learning, improve communication skills, promote creativity, broaden knowledge and prepare pupils for life beyond school. We embrace our diversity as individuals and celebrate our unity as a caring, Christian community.	We value pupils as individuals and aim to recognise their achievements in a wide range of areas. Our curriculum therefore ensures balance between academic and personal development. It gives equal importance to core and foundation subjects.	Golden Daffodils Catherine Cheater French story books and non-fiction books. Traditional French songs and music. 5 minute language parcels. Language Ambassadors.	Mrs Snowden 
Communication	- Pupils develop their communication skills through listening, oracy, reading and writing. - Key vocabulary is taught explicitly, depending on the year group's scheme of work. - Explicit teaching of language skills helps pupils apply knowledge to other languages and make links with their own.		
Aspiration	- High expectations benefit all pupils. - Languages broaden pupils' understanding of other cultures and links within languages - Achievement in MFL is not limited by academic ability in reading and writing. Learning is accessible to all.		
Creativity	- The scheme of work links to French language story books and non-fiction books (topic related eg. space for Year 5) - Cross curricular links are made when relevant and useful. - Knowledge about language links directly to the English grammar curriculum and provides further context and meaning.		
Knowledge of the World	- Pupils learn about festivals and celebrations in different cultures. - Pupils begin to recognise similarities and differences between French speaking countries. - Pupils develop the capacity to begin to speak and read in another language.		

Suggested monitoring schedule	Autumn	Spring	Summer
Work scrutiny	3 4	5 6	
Drop ins	5 6	3 4	
Pupil perceptions			3 4 5 6

mFL Curriculum Progression KS2

Programme of Study

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words, phrases and simple writing.

Appreciate stories, songs, poems and rhymes in the language.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Write phrases from memory and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Understand basic grammar, appropriate to the language being studied. To build sentences and know how these differ from or are similar to English.

See the **Languages in Primaries** document for progression from Years 3 to 6.

The units of work focus on...

- Oracy
- Literacy
- Intercultural Understanding
- Knowledge about Language
- Language Learning Strategies