

Oracy Curriculum

St Matthew's Church of England Primary School

Curriculum Intent At St Matthew's our curriculum is designed to build upon prior learning, improve communication skills, promote creativity, broaden knowledge and prepare pupils for life beyond school. We embrace our diversity as individuals and celebrate our unity as a caring, Christian community.	Breadth and balance We value pupils as individuals and aim to recognise their achievements in a wide range of areas. Our curriculum therefore ensures balance between academic and personal development. It gives equal importance to core and foundation subjects.	Key resources & provision Voice 21 Resources <i>Oracy Benchmarks</i> <i>Oracy Odyssey</i> Oracy Assemblies in Key Stages	Subject Leader Mr. Ridsdale 
Communication	- Through our teaching we value every voice, and our pupils learn that their opinion is appreciated and important. They know the value of talking to improve their learning. - Through oracy assemblies, our pupils are taught the skills of effective communication. This is a weekly time devoted to improving our speaking and listening. - The pupils are given opportunities to speak in front of others in a range of contexts, allowing them to develop confidence in speaking in front of an audience. - Our teaching also focuses on the skills we need to effectively communicate in a group and work as a team. By learning talk tactics the pupils learn skills such as problem solving, sharing ideas, compromising, and challenging others respectfully.		
Aspiration	- Our pupils learn that we can all acquire the skills to be effective speakers. High expectations of everyone ensure that all pupils understand they can be impactful speakers. - By observing how talk is used by people for their professions, hobbies, or to shape and influence our world, the children learn the impact our voices can have.		
Creativity	- A cross-curricular approach engages interest and facilitates the understanding of wider themes. Oracy is used within every subject as the children use their talk to extend their learning. - Half termly themes embrace a range of oracy focuses and unite the school through a single theme. - Oracy planning is flexible and responsive. - Opportunities to discuss and present matters chosen by the pupils are embedded within oracy assemblies.		
Knowledge of the World	- Pupils learn how they can connect with others through their talk. They are encouraged to share knowledge, be respectful and reflect upon how their talk impacts their relationships with others. - Within oracy assemblies, pupils are taught about topical events in the world around them. - Pupils learn about different kinds of talking which take place in a variety of contexts in the wider world. - Pupils are taught how talking and engaging with others can solve problems and help us manage our emotions.		

Oracy is taught through weekly oracy assemblies, and embedded by class teachers throughout all subjects.

Oracy assemblies take place in Key Stages led by the phase leaders, and follow the curriculum below:

Half Term	Theme	Focuses
Autumn 1	Talk in a group	Debate & Discussion Talk Tactics Working with others Listening & responding
Autumn 2	Talk to entertain	Poetry Fluency & pace Tonal variation Facial expression Voice projection
Spring 1	Talk to discover	Interviewing Clarifying & summarising Listening & responding
Spring 2	Talk to share	Presentations Voice and body language Content, Structure and Vocabulary Audience Awareness Confidence in speaking
Summer 1	Talk as a team	Teamwork Talk Tactics Problem Solving Working with others
Summer 2	Talk to inform	Peer Teaching Voice and Body language Content, Structure and Vocabulary Audience Awareness Clarifying & Summarising