

PSHE Curriculum

St Matthew's Church of England Primary School

Curriculum Intent	Breadth and balance	Key resources	Subject Leader
At St Matthew's our curriculum is designed to build upon prior learning, improve communication skills, promote creativity, broaden knowledge and prepare pupils for life beyond school. We embrace our diversity as individuals and celebrate our unity as a caring, Christian community.	We value pupils as individuals and aim to recognise their achievements in a wide range of areas. Our curriculum therefore ensures balance between academic and personal development. It gives equal importance to core and foundation subjects.	Jigsaw PSHE board in the hall PSHE themes in collective worship Police and Education Project PSHE Association membership Half termly MAT PSHE meetings.	Mrs Brown 
Communication	- Key vocabulary and sentence stems support communication and emotional literacy. - Topical clips from programmes such as <i>Newsround</i> are used to prompt discussion about issues. - PSHE plans are flexible allowing for responsive teaching to school incidents or issues in the news.		
Aspiration	- Teaching focuses on personal safety, emotional development, health and wellbeing - prerequisites for aspiration. - Visitors and community links enrich pupils' experiences. eg. BBC presenter, Ambulance & Fire Services <i>World of Work</i> - Units of work such as 'Dreams and Goals' promote self-belief, confidence and ambition.		
Creativity	- Scrapbooks provide evidence of a creative approach, including drama, role play, art and the use of digital media. - PSHE planning is flexible and responsive. - Provision often incorporates visits / workshops, such as <i>Expect Respect</i>, <i>Crucial Crew</i> and <i>Suffolk One Life</i> sessions.		
Knowledge of the World	- Pupils are encouraged to get to know themselves and reflect upon their own thoughts, feelings and actions. - Pupils learn about important issues relating to modern life, including online safety, peer pressure and mental health. - Pupils are taught how to seek help to address any worries or issues that may concern them.		

Suggested monitoring schedule	Autumn	Spring	Summer
Work scrutiny	EYFS 1 2 3 4 5 6		EYFS 1 2 3 4 5 6
Drop ins	EYFS 1 2	3 4	5 6
Pupil perceptions		EYFS 1 2	3 4 5 6

PSHE Curriculum	Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All year groups	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	• All year groups are following the Jigsaw scheme of work for PSHE and RSE. • Themes are introduced in a whole school assembly every half term and followed up in lessons. • A central display board reflects learning around the school and provides a focus point. • Full parent consultation took place last year and RSE materials were shared. • See the scheme of work for progression, key vocabulary and specific objectives.						

