

Pupil Premium 2018-19 Evaluation

Initiative	Pupil Premium	Intended impact	Outcome		
Additional targeted TA support in EYFS and KS1.	£54,380	Additional adults to ensure that all groups meet / maintain targets. Gap between disadvantaged and all children closed.	KS1 Reading Expected + All 53% Disadvantaged 60%	KS1 Writing Expected + All 58% Disadvantaged 50%	KS1 Maths Expected + All 55% Disadvantaged 50%
Additional targeted TA support in KS2.	£15,500		KS2 Reading Expected + All 75% Disadvantaged 71% Higher level All 18% Disadvantaged 29%	KS2 Writing Expected + All 80% Disadvantaged 86% Higher level All 0% Disadvantaged 0%	KS2 Maths Expected + All 75% Disadvantaged 93% Higher level All 12% Disadvantaged 14%
Additional behaviour / nurture groups.	£6,000	Any additional behaviour / nurture needs are met resulting in consistently good learning behaviour.	Monitoring shows a reduction in incidents. ELSA support has improved pupils' resilience and emotional wellbeing.		
Play therapy and counselling.	£2,000	Specific needs are met. Identified children meet attainment and progress targets.	Pupils have benefited from therapy and counselling. Specific individual targets were met.		
Parental engagement and inclusion.	£1,000	Hard to reach families (parents and children) are encouraged to engage with the school and value education.	Evidence shows good parental engagement at school events. 7% increase in attendance at parents evenings following a focus on engaging Roma families.		
Staff training	£2,000	Staff have knowledge, skills and expertise to best support target children.	Effective liaison and training accessed within the MAT and beyond. FSW worker trained to deliver Triple P.		
Accelerated Reader	£1,000	Pupils have access to a rich variety of reading material and are motivated to read widely. Gaps between disadvantaged and all children is closed. Attainment and progress targets are met.	Improved and expanded range of quality Accelerated Reader texts. Increased engagement with reading at home and school, evidenced through reading rewards and pupil feedback.		

Speech therapist and Speech and Language HLTAs	£9,000	Gaps between disadvantaged and all children is closed. Identified children meet attainment and progress targets.	Monitoring shows that speech and language targets are being met and gaps are reducing.
Resources	£500	Specific resources for interventions to raise attainment for identified children.	Interventions are well resourced and accessible to pupils. Targeted interventions help pupils make progress.
Breakfast Club and Master classes	£500	Target children have a positive start to the day and are ready to learn.	Good attendance at Year 6 Master classes helped ensure thorough preparation and revision for SATS. Provision ensured pupils were ready to start learning each day.
Family Support Worker	£10,000	Early intervention is in place, supporting families to engage with the school and support their child's learning.	A range of families were supported by the FSW, resulting in improved wellbeing, attendance, punctuality and engagement.
Benefit led FSM (not Gov funded EYFS / KS1)	£10,450	Based on 25 children.	Pupils were well fed and nourished. This enabled them to focus during lessons and achieve well.
Enrichment	£1,110	All children experience St Matthew's 11 by 11 opportunities.	All pupils accessed a range of enrichment activities, including Arts Week, a pantomime and various other trips and sporting events.