St Matthew's Church of England Primary School

Early Help Offer

- Family Support Worker. Miss Moss is available to support parents and pupils.
- Chaplain. Aimee is in school two days a week to support pupils and staff with learning and wellbeing.
- Listening to children's worries and concerns. Teachers, Teaching Assistants and our Family Support Worker, make every effort to
 ensure pupils are listened to and have the time to talk individually when needed.
- Nurture. The ELSA programme is used to support pupils with their emotional needs.
- Play Therapy. Play therapist is employed by school to support children with their emotional needs
- Lego Club. Break time sessions for pupils who prefer some quiet time away from the playground.
- Safeguarding procedures are thorough and staff have all received appropriate training.
- Play leaders. Adult and pupil play leaders support play during lunchtimes, especially with younger pupils.
- PSHE. A thorough PSHE curriculum (Jigsaw) helps pupils develop life skills and an awareness of their place in the world.
- Links with St Matthew's church. Pupils benefit from links with the local clergy. The Pop Up shop is in church every Thursday.
- Behaviour policy. Our carefully considered policy, along with whole school rules, ensures pupils feel safe and secure at school.
- Young Carers. We are committed to supporting pupils who are Young Carers by making referrals and liaising with the organisation.
- Phoebe. Such groups build pupils' self-esteem and allow them to talk things through with adults and/or peers.
- Support from external agencies including Suffolk One Life, IRIS, School Nursing team, Education Welfare Officer etc.
- Learning interventions. Programmes specific to pupils' needs are planned, delivered and monitored.
- Extra-curricular provision / Children's University. includes a wide variety of after school clubs and to create aspiration for all children.
- Practical support such as offering second hand uniform, providing breakfast, legal support, ESOL classes for parents.
- Supporting parents with paperwork, parenting issues, subsidising school trips and accessing funding. eg. Ropes Trust.
- A focus on communication with parents face to face, via letters, school leaders being visible and approachable, the school website and the *ClassDojo* phone app.

