

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children, regardless of age, gender, physical ability, emotional development etc. will have access to appropriate indoor and outdoor provision which encompasses a range of physically and mentally stimulating activities, in order to ensure movement is a regular part of every day.	• Lunchtime equipment • EYFS/KS1 scooters, bikes, balance bikes. • Storage for EYFS/KS1 scooters etc. • Develop EYFS outdoor space • Provision of fine motor activities for playtimes and lunchtimes.	£10,000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA will be used to promote/reward positive behaviour.	ITFC training for year 5/6 girls and boys and for year 3/4 boys – selection termly based on attitudes to school, attendance, behaviour in class, engagement in learning etc.	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up to date knowledge and understanding of current focus and approaches in PE to enable ongoing CPD, support, mentoring of teaching staff. Staff CPD in how to use equipment and in areas identified from monitoring.	Sports Coach and PE lead to attend Sports Conference 2023 Gymnastics training EYFS Training for PE lead (shadowing Sports Coach/ observing indoor and outdoor provision)	£200 £500 £300		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Living Well Week: • Make links within the local community to encourage further take up of activity outside of school. • Offer activities not currently included in the curriculum.	Range of workshops tailored for all year groups from local sports groups, Suffolk Mind, sports facilities and providers, wellbeing practitioners.	£5,000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A broader range of children will have the opportunity to attend competitions and associated training.	Membership of School Games and IPSSA	£500		
Tailored specific training sessions around competitions held locally.	Finance transportation to and from events.	£1000		
Attendance at a broader spectrum of competitions across key stages	Provide supply cover for competitions in school time to free up sports coach and PE lead.	£2000		
Enter A, B and C teams to extend offer to other children				