

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£19,610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£492.59
Total amount allocated for 2021/22	£19,430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,922.59

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,600		Date Updated: 5.5.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children, regardless of age, gender, physical ability, emotional development etc. will have access to appropriate indoor and outdoor provision which encompasses a range of physically and mentally stimulating activities, in order to ensure movement is a regular part of every day.		Purchase activity boards and exercise station panels to be mounted around the playground. Add associated playground markings to re-engage children and offer greater opportunities for active learning.		£6000 (still to purchase)	All year 1 – 4 children are engaged 1 day a week in targeted activities based on government data that these years were the most affected due to lockdown/Covid. (part of a School Games research project) Results recorded have shown an improvement in stamina and ability over time – children can complete more runs, throw further and more accurately etc. Children are engaged in physical activity more regularly as they have to have their results logged. c. 90% of children observed participating in some form of activity over playtimes and
		Purchase of appropriate playground apparatus for EYFS/KS1 access		£1500	
		Purchase of group and individually accessible games and equipment based on pupil feedback for playtimes and lunchtimes.		£300	
		Purchase Sports Leader Badges		£50	
		Purchase 2 x USB to create audio		£100	
					Sustainability and suggested next steps:
					Sports Leader profile raised to same status as prefects – year 5’s who have run the sessions this year will continue to run next year and train up the next year 6’s in the Summer term ready to take on the role in September. Action: discuss with Sports Leaders how they would like to run sessions next year once the research project is complete to ensure we still engage as many children as possible.
					Continue with the club if finances allow as it has been a huge incentive.

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	resources for playtimes and lunchtimes (separate KS1 and KS2) and folders to list tracks/resources		lunchtimes.	We have created strong links with the club and coaches so can look to utilise this to offer further opportunities such as match tickets, team visits etc.
	ITFC girls only weekly sessions following analysis of school club applications and limited uptake of sports teams/opportunities by girls in KS2.	£1500	Extremely positive response – girls are rarely absent from club and have requested to be considered should it continue in to next year. Increased interest in playing for school team. 11 out of the 16 Sports Leaders are girls.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA will be used to promote/reward positive behaviour.	ITFC boys sessions reintroduced – selection termly based on attitudes to school, attendance, behaviour in class, engagement in learning etc.	£1500	Improvement in behaviour and attendance of certain children as they wish to attend the club.	Continue with the club if finances allow as it has been a huge incentive. We have created strong links with the club and coaches so can look to utilise this to offer further opportunities such as match tickets, team visits etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up to date knowledge and understanding of current focus and approaches in PE to enable ongoing CPD, support, mentoring of teaching staff.	Gymnastics training	£600	Carried over to next year due to Covid and availability	Whole school, all day gymnastics training booked for 3.1.23 – focus on how to use our resources and space effectively to meet curriculum objectives and needs of our children.
Staff CPD in how to use new equipment and in areas identified from monitoring.	Purchase IMoves Curriculum Suite subscription	£1000	Indoor PE provision is consistent and pupil perceptions demonstrate that more children enjoy dance sessions. Teacher feedback is positive and lesson drop ins have shown clear progression across year groups.	Continue to monitor learning against objectives.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Offer multi-sports sessions for each year group at lunch times and after school.	Sessions to provide opportunities to access sports and activities not covered in the curriculum e.g. archery, dodgeball.	£200	Request for club places doubled – TA support was put in place so that more children could attend.	Continue with clubs in this format and with the additional TA support. Sports Leaders to be given more ownership over lunchtime activities, adapting to needs/requests of children to ensure they still want to participate.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A broader range of children will have the opportunity to attend competitions and associated training.	Membership of School Games and IPSSA	£600	Increased participation in competitive sports by a wider range of children across both key stages. Raised aspirations in SEND children from successful Panathlon Events run by School Games – children want to participate, have a positive attitude towards physical activity and see that they can be part of a team.	Culture of inclusion and attainability in competition embedded. Renew Memberships and ensure attendance at a broad range of events. Consult with parents regarding transportation should this be necessary financially.
Attendance at a broader spectrum of competitions across key stages	Finance transportation to and from events.	£2500		
Enter A, B and C teams to extend offer to other children	Provide supply cover for competitions in school time to free up sports coach and PE lead.	£2500		

Signed off by	
Head Teacher:	D. Gates
Date:	17.6.22
Subject Leader:	S. Cooper
Date:	17.6.22
Governor:	
Date:	