

End of Year Expectations for Year 2

The aim of this leaflet is to explain the Teacher Assessments contained in your child's End of Year Report.



For Reading, Writing and Maths the Teacher Assessment statements are:

- ★ Working **AT** the Expected Standard ~ this means your child has met **all** the expectations for the subject.
- ★ Working **TOWARDS** the Expected Standard ~ this means your child is meeting **some** of the expectations for the subject.
- ★ Working **AT GREATER DEPTH WITHIN** the Expected Standard ~ this means your child has met the expectations for the subject and can confidently apply them independently across the curriculum. This is known as mastery.

Reading

Word Reading

- ✓ Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- ✓ Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- ✓ Read accurately words of two or more syllables that contain the same graphemes as above.
- ✓ Read words containing common suffixes.
- ✓ Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- ✓ Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
- ✓ Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- ✓ Re-read these books to build up their fluency and confidence in word reading.

Reading Comprehension

- ✓ Develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
 - discussing the sequence of events in books and how items of information are related.
 - becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
 - being introduced to non-fiction books that are structured in different ways.
 - recognising simple recurring literary language in stories and poetry.
 - discussing and clarifying the meanings of words, linking new meanings to known vocabulary.
 - discussing their favourite words and phrases.
 - continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
- ✓ Understand both the books that they can already read accurately and fluently and those that they listen to by:
 - drawing on what they already know or on background information and vocabulary provided by the teacher.
 - checking that the text makes sense to them as they read and correcting inaccurate reading.
 - making inferences on the basis of what is being said and done.
 - answering and asking questions.
 - predicting what might happen on the basis of what has been read so far.
- ✓ Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
- ✓ Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing

Spelling

- ✓ Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
- ✓ Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- ✓ Learning to spell common exception words.
- ✓ Learning to spell more words with contracted forms.
- ✓ Learning the possessive apostrophe.
- ✓ Distinguishing between homophones and near-homophones.
- ✓ Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly.
- ✓ Apply spelling rules.
- ✓ Write from memory simple sentences dictated by the teacher that include common exception words and punctuation taught so far.

Composition

- ✓ Develop positive attitudes towards and stamina for writing by:
 - writing narratives about personal experiences and those of others (real and fictional).
 - writing about real events.
 - writing poetry.
 - writing for different purposes.
- ✓ Consider what they are going to write before beginning by:
 - planning or saying out loud what they are going to write about.
 - writing down ideas and/or key words, including new vocabulary.
 - encapsulating what they want to say, sentence by sentence.
- ✓ Make simple additions, revisions and corrections to their own writing by:
 - evaluating their writing with the teacher and other pupils.
 - re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
 - proof-reading to check for errors in spelling, grammar and punctuation.
- ✓ Read aloud what they have written with appropriate intonation to make the meaning clear.

Grammar, Vocabulary and Punctuation

- ✓ Develop their understanding by:
 - formation of nouns using suffixes such as –ness, –er and by compounding words.
 - formation of adjectives using suffixes such as –ful, –less.
 - Use suffixes –er, –est in adjectives and use –ly to turn adjectives into adverbs.
- ✓ Learn how to use:
 - sentences with different forms: statement, question, exclamation, command.
 - expanded noun phrases to describe and specify [for example, the blue butterfly].
 - the present and past tenses correctly and consistently including the progressive form.
 - subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
 - use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.
 - commas to separate items in a list.
 - Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
- ✓ Use and understand the grammatical terminology.

Handwriting

- ✓ Form lower-case letters of the correct size relative to one another.
- ✓ Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
- ✓ Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- ✓ Use spacing between words that reflects the size of the letters.

Mathematics

Number and Place Value

- ✓ Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- ✓ Recognise the place value of each digit in a two-digit number (tens, ones).
- ✓ Identify, represent and estimate numbers using different representations, including the number line.
- ✓ Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- ✓ Read and write numbers to at least 100 in numerals and in words.
- ✓ Use place value and number facts to solve problems.

Fractions

- ✓ Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- ✓ Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Addition and Subtraction

- ✓ Solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
 - applying their increasing knowledge of mental and written methods.
- ✓ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- ✓ Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones.
 - a two-digit number and tens.
 - two two-digit numbers.
 - adding three one-digit numbers.
- ✓ Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- ✓ Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Multiplication and Division

- ✓ Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- ✓ Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs.
- ✓ Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- ✓ Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Mathematics

Geometry - Position and Direction

- ✓ Order and arrange combinations of mathematical objects in patterns and sequences.
- ✓ Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Geometry - Properties of Shapes

- ✓ Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- ✓ Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- ✓ Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid].
- ✓ Compare and sort common 2-D and 3-D shapes and everyday objects.

Measures

- ✓ Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- ✓ Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.
- ✓ Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- ✓ Find different combinations of coins that equal the same amounts of money.
- ✓ Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- ✓ Compare and sequence intervals of time.
- ✓ Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- ✓ Know the number of minutes in an hour and the number of hours in a day.

Statistics

- ✓ Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- ✓ Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- ✓ Ask and answer questions about totalling and comparing categorical data.