

End of Year Expectations for Year 3

The aim of this leaflet is to explain the Teacher Assessments contained in your child's End of Year Report.



For Reading, Writing and Maths the Teacher Assessment statements are:

- ★ Working **AT** the Expected Standard ~ this means your child has met **all** the expectations for the subject.
- ★ Working **TOWARDS** the Expected Standard ~ this means your child is meeting **some** of the expectations for the subject.
- ★ Working **AT GREATER DEPTH WITHIN** the Expected Standard ~ this means your child has met the expectations for the subject and can confidently apply them independently across the curriculum. This is known as mastery.

Reading

Word Reading

- ✓ Use knowledge of root words to support reading aloud and to understand the meaning of new words.
- ✓ Use knowledge of prefixes including dis-, mis-, in-, il-, im- and ir- to support reading aloud and to understand the meaning of new words.
- ✓ Use knowledge of suffixes including -ly to support reading aloud and to understand the meaning of new words.
- ✓ Read common exception words including words that do not follow spelling patterns.
- ✓ Apply phonic knowledge to decode words.

Reading Comprehension

- ✓ To develop positive attitudes to reading and understanding of what they read by:
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
 - reading books that are structured in different ways and reading for a range of purposes.
 - increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
 - identifying themes and conventions in a wide range of books.
 - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
 - discussing words and phrases that capture the reader's interest and imagination.
- ✓ Understand what they read, in books they can read independently, by:
 - checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
 - asking questions to improve their understanding of a text.
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - predicting what might happen from details stated and implied.
 - identifying main ideas drawn from more than one paragraph and summarising these.
 - identifying how language, structure, and presentation contribute to meaning.
- ✓ Retrieve and record information from non-fiction texts
- ✓ Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing

Spelling

- ✓ Use and apply spelling rules.
- ✓ Spell further homophones.
- ✓ Spell words that are often misspelt.
- ✓ Use the first two or three letters of a word to check its spelling in a dictionary.
- ✓ Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Composition

- ✓ Plan their writing by:
 - discussing writing similar to that which they are planning to write.
 - discussing and recording ideas.
- ✓ Draft and write by:
 - composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary.
 - organising paragraphs around a theme.
 - in narratives, creating settings, characters and plot.
 - in non-narrative material, using simple organisational devices such as headings and sub-headings.
- ✓ Evaluate and edit by:
 - assessing the effectiveness of their own and others' writing and suggesting improvements.
 - proposing changes to grammar and vocabulary to improve consistency.
- ✓ Proof-read for punctuation errors.
- ✓ Read aloud their own writing, to a group, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Grammar, Vocabulary and Punctuation

- ✓ Develop their understanding of the concepts by:
 - extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
 - using the present perfect form of verbs in contrast to the past tense.
 - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
 - using conjunctions, adverbs and prepositions to express time and cause.
 - using fronted adverbials.
 - form nouns using a range of prefixes.
 - Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel.
 - Identify word families based on common root words.
- ✓ Indicate grammatical and other features by:
 - using commas after fronted adverbials.
 - indicating possession by using the possessive apostrophe with plural nouns.
 - using and punctuating direct speech.
 - begin to use paragraphs as a way to group related material.
 - use headings and sub-headings to aid presentation.
- ✓ Use and understand the grammatical terminology.

Handwriting

- ✓ Increasingly, use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
- ✓ Increase the legibility, consistency and quality of their handwriting.
- ✓ Lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.

Mathematics

Number and Place Value

- ✓ Count from 0 in multiples of 4, 8, 50 and 100.
- ✓ Find 10 or 100 more or less than a given number.
- ✓ Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- ✓ Compare and order numbers up to 1000.
- ✓ Identify, represent and estimate numbers using different representations.
- ✓ Read and write numbers up to 1000 in numerals and in words.
- ✓ Solve number problems and practical problems involving these ideas.

Fractions

- ✓ Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- ✓ Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- ✓ Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- ✓ Recognise and show, using diagrams, equivalent fractions with small denominator.
- ✓ Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$].
- ✓ Compare and order unit fractions, and fractions with the same denominators.
- ✓ Solve problems that involve all of the above.

Addition and Subtraction

- ✓ Add and subtract numbers mentally, including:
 - a three-digit number and ones,
 - a three-digit number and tens,
 - a three-digit number and hundreds.
- ✓ Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- ✓ Estimate the answer to a calculation and use inverse operations to check answers.
- ✓ Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- ✓ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- ✓ Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- ✓ Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Mathematics

Measures

- ✓ Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- ✓ Measure the perimeter of simple 2-D shapes.
- ✓ Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- ✓ Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- ✓ Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- ✓ Know the number of seconds in a minute and the number of days in each month, year and leap year.
- ✓ Compare durations of events [for example to calculate the time taken by particular events or tasks].

Statistics

- ✓ Interpret and present data using bar charts, pictograms and tables.
- ✓ Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'].
- ✓ Use information presented in scaled bar charts and pictograms and tables.

Geometry - Properties of Shapes

- ✓ Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- ✓ Recognise angles as a property of shape or a description of a turn.
- ✓ Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- ✓ Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.