

Year 4 Autumn Newsletter I



Welcome back! We hope you had an enjoyable summer and are ready to start Year 4. Below you will find lots of useful information to help you start the year off well.

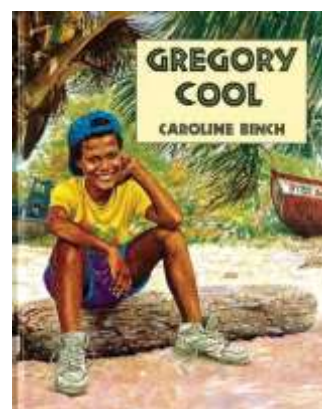
Staff

4K	4S
Mrs King (teacher) Mrs Noone (TA)	Miss South (teacher) Miss Adams (TA) Mrs Rioux (TA)

Curriculum

Our topic for this half term is **Around the World**. This topic will inspire our learning in many subjects:

Subjects taught weekly	
Maths	Place Value, Addition and Subtraction
English	Gregory Cool by Caroline Binch
Science	Grouping Living Things
RE	Islam
PSHE	Being Me in my World
Music	Mamma Mia!
Geography	Around the World (fortnight commencing 9.9.24)
PE	Dance and Games
DT	Healthy and Varied Diet (fortnight commencing 7.10.24)
Computing	Online Safety and Hardware (fortnight commencing 23.9.24)



Class Dojo

In Year 4, we will continue to regularly communicate using Class Dojo. In order to keep updated with your child's learning, it is important to be connected to your child's class and regularly check for new information. If you have any issues or questions, please talk to your child's class teacher.

Spellings

This year we are continuing to use our scheme called 'Sounds and Syllables'. We will not be having any weekly spelling tests. However, we will send home a list of common exception words each term for the children to learn at home. They will also practise these in school every week. These are statutory spellings from the National Curriculum. At the end of the term, the children will be tested on the spelling of these words.

Homework

Homework will be posted on Class Dojo each Monday, beginning on the 9th September. Our homework tasks will be discussions for you to have together, or simple activities to do that relate to the learning we will be doing in school. The children will have opportunities to share their ideas on Fridays. We also expect children to practise their times tables regularly.

Reading

Your child will read in class during daily Accelerated Reader time. They will also read regularly to adults in school. They will bring home an Accelerated Reader book (or a decodable phonics book) and a library book. Please continue to read with your child at home every day. If they bring home the same book multiple times please reread it with a focus on fluency, expression and comprehension. If children are using the Accelerated Reader scheme, they will complete a quiz when they have finished their book. Pupils are still expected to read aloud at home. **This year, we are continuing to use the paper reading records. Please write in these when your child reads at home.**

Water Bottles

Your child **must** bring a named water bottle into school. We **do not** have water bottles, fountains or cups in class for your child to use. Thank you.

PE Kits & Uniform

Please ensure all uniform is named. Pupils should attend school wearing their indoor PE kit on a **Wednesday** and their outdoor PE kit on a **Tuesday**. They will stay in their PE kit all day and will not need their school uniform on these days. Please ensure that no earrings are worn on PE days.



Library

Year 4 pupils will visit the school library on a **Friday**. Please return library books each week so the children can choose a new one to bring home.

Encouraging Good Behaviour

At St. Matthew's we always take a positive approach to behaviour management and encourage the children to be responsible, conscientious learners. Pupils earn Dojo points for excellent behaviour and effort. If they have the most points at the end of the week then they will receive a special sticker. Children will also receive stickers for academic achievements which contribute to the Going for Gold scheme. Throughout the year they will work towards their bronze, silver and gold awards which they will receive in assemblies.

Rules

The school rules are as follows:

1. We are kind and respectful.
2. We follow instructions.
3. We keep our hands and feet to ourselves.

We use a behaviour clipboard to encourage pupils to follow the rules. Below you will find the repercussions of a child's name being added to the clipboard within one week:

1st time: fill in a white letter during playtime which is then sent home

2nd time: pupil speaks to a member of senior leadership and will receive a yellow letter.

3rd time: pupil speaks to the head teacher, who then sends a red letter home.

If there is a serious incident, such as fighting or bad language, a child may need to move their name straight to yellow zone.

Dates

15.10.24: School Photographs

21.10.24: Parents' evening week

25.10.24: No school (PD day)

We are looking forward to an exciting year of learning and we thank you for your ongoing support.

Mrs King and Miss South