

End of Year Expectations for Year 4

The aim of this leaflet is to explain the Teacher Assessments contained in your child's End of Year Report.



For Reading, Writing and Maths the Teacher Assessment statements are:

- ★ Working **AT** the Expected Standard ~ this means your child has met **all** the expectations for the subject.
- ★ Working **TOWARDS** the Expected Standard ~ this means your child is meeting **some** of the expectations for the subject.
- ★ Working **AT GREATER DEPTH WITHIN** the Expected Standard ~ this means your child has met the expectations for the subject and can confidently apply them independently across the curriculum. This is known as mastery.

Reading

Word Reading

- ✓ Use knowledge of root words to support reading aloud and to understand the meaning of new words.
- ✓ Use knowledge of prefixes including re-, sub-, inter-, super-, anti- and auto- to support reading aloud and to understand the meaning of new words.
- ✓ Use knowledge of suffixes including -ation, -ous to support reading aloud and to understand the meaning of new words.
- ✓ Read common exception words including words that do not follow spelling patterns.
- ✓ Apply phonic knowledge to decode words.

Reading Comprehension

- ✓ To develop positive attitudes to reading and understanding of what they read by:
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
 - reading books that are structured in different ways and reading for a range of purposes.
 - using dictionaries to check the meaning of words that they have read.
 - increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
 - identifying themes and conventions in a wide range of books.
 - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
 - discussing words and phrases that capture the reader's interest and imagination.
- ✓ Understand what they read, in books they can read independently, by:
 - checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
 - asking questions to improve their understanding of a text.
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 - predicting what might happen from details stated and implied.
 - identifying main ideas drawn from more than one paragraph and summarising these.
 - identifying how language, structure, and presentation contribute to meaning.
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- ✓ Retrieve and record information from non-fiction texts.
- ✓ Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing

Spelling

- ✓ Use further prefixes and suffixes and understand how to add them
- ✓ Use and apply spelling rules
- ✓ Spell further homophones
- ✓ Spell words that are often misspelt
- ✓ Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- ✓ Use the first two or three letters of a word to check its spelling in a dictionary
- ✓ Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Composition

- ✓ Plan their writing by:
 - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
 - discussing and recording ideas.
- ✓ Draft and write by:
 - composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
 - organising paragraphs around a theme.
 - in narratives, creating settings, characters and plot.
 - in non-narrative material, using simple organisational devices such as headings and sub-headings.
- ✓ Evaluate and edit by:
 - assessing the effectiveness of their own and others' writing and suggesting improvements.
 - proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- ✓ Proof-read for spelling and punctuation errors.
- ✓ Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Grammar, Vocabulary and Punctuation

- ✓ Develop their understanding of the concepts by:
 - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
 - use fronted adverbials.
 - grammatical difference between plural and possessive –s.
 - use the correct forms for verb inflections (I did not I done).
 - use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases.
- ✓ Indicate grammatical and other features by:
 - using commas after fronted adverbials.
 - indicating possession by using the possessive apostrophe with plural nouns.
 - using and punctuating direct speech.
 - use paragraphs to organise ideas around a theme.
- ✓ Use and understand the grammatical terminology.

Handwriting

- ✓ Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
- ✓ Increase the legibility, consistency and quality of their handwriting.
- ✓ Lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.

Mathematics

Number and Place Value

- ✓ Count in multiples of 6, 7, 9, 25 and 1000.
- ✓ Find 1000 more or less than a given number.
- ✓ Count backwards through zero to include negative numbers.
- ✓ Recognise the place value of each digit in a four-digit numbers.
- ✓ Order and compare numbers beyond 1000.
- ✓ Identify, represent and estimate numbers using different representations.
- ✓ Round any number to the nearest 10, 100 or 1000.
- ✓ Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- ✓ Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Addition and Subtraction

- ✓ Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- ✓ Estimate and use inverse operations to check answers to a calculation.
- ✓ Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Fractions

- ✓ Recognise and show, using diagrams, families of common equivalent fractions.
- ✓ Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- ✓ Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- ✓ Add and subtract fractions with the same denominator.
- ✓ Recognise and write decimal equivalents of any number of tenths or hundredths.
- ✓ Recognise and write decimal equivalents to $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$.
- ✓ Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- ✓ Round decimals with one decimal place to the nearest whole number.
- ✓ Compare numbers with the same number of decimal places up to two decimal places.
- ✓ Solve simple measure and money problems involving fractions and decimals to two decimal places.

Multiplication and Division

- ✓ Recall multiplication and division facts for multiplication tables up to 12×12 .
- ✓ Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- ✓ Recognise and use factor pairs and commutativity in mental calculations.
- ✓ Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- ✓ Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Mathematics

Geometry - Position and Direction

- ✓ Describe positions on a 2-D grid as coordinates in the first quadrant.
- ✓ Describe movements between positions as translations of a given unit to the left/right and up/down.
- ✓ Plot specified points and draw sides to complete a given polygon.

Geometry - Properties of Shapes

- ✓ Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- ✓ Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- ✓ Identify lines of symmetry in 2-D shapes presented in different orientations.
- ✓ Complete a simple symmetric figure with respect to a specific line of symmetry.

Statistics

- ✓ Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- ✓ Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Measures

- ✓ Convert between different units of measure [for example, kilometre to metre; hour to minute].
- ✓ Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- ✓ Find the area of rectilinear shapes by counting squares.
- ✓ Estimate, compare and calculate different measures, including money in pounds and pence.
- ✓ Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- ✓ Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.