Year 4 Newsletter

Summer 2

Our theme for this final half term of the year is 'Ipswich Investigators'. We will be using this as a basis for lots of our learning. English and mathematics are taught throughout the school year during the morning. Other curriculum subjects are taught at specific times during the week. This half term we will be focusing on the following areas...

Subjects	
Science	Electricity
ÞE	Dance and Games
RE	Christianity – What difference did Paul's conversion make to Christian's?
PSHE	Changing me
Music	Ukuleles
DT	Simple Circuits and Switches (week beginning 16/6)
History	Ipswich Through the Ages including the church (week beginning 2/6)
Computing	Effective Searching (week beginning 30/6)
MFL	French and French culture





Reminders

- On Tuesdays and Wednesdays please come to school
 wearing your PE kit PE kit is a plain white t-shirt, plain navy or black shorts/tracksuit and appropriate footwear. Earrings should not be worn on PE days.
- Please wear school shoes on Monday, Thursday and Friday. Trainers are only for PE days.
- Please ensure that you bring a named water bottle to school every day.
- Thank you for all your support with learning at home.
- Homework will be posted on Class Dojo, to be handed in on Fridays.
- The children should be reading at home as often as possible. They will make the most progress if they read at home and at school.
- Playing on TT Rockstars at home is a great way for the children to improve their times tables, and they should be playing it each week.
 - Please continue to practice your spellings. The test date is 4th July.

Dates

Multiplication Tables Check
Treasure Island performance
Sports Week
End of year reports sent home
Children meet their new teacher
Last day of term

Multiplication Tables Check

This half term, pupils in Year 4 will take part in a multiplication tables check. The purpose of this is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. The test will take place in school on Wednesday 4th June.

Important Information: PSHE - Changing Me

This term we will continue to teach PSHE (Personal, Social, Health, Economic – Education) every week from the Jigsaw PSHE scheme. From April 2021 the government made it compulsory for schools to teach: Relationships, Sex Education and Health Education. We will be teaching the 'Changing Me' unit of work which helps children learn to cope positively with all sorts of change.

This unit will cover the following areas:

- Understanding that personal characteristics come from birth parents and that this happens because they are made from the joining of egg and sperm.
- Correctly labelling the internal and external parts of male and female bodies that are necessary for making a baby.
- Understanding how a girl's body changes in order for her to be able to have babies when she is an adult and that menstruation (having periods) is a part of this.
- Understanding how the circle of change works and apply it to changes they want to make in their life.
- Identifying the changes that have been and may continue to be outside of their control that they learnt to accept.
- Identifying what they are looking forward to when they move to a new class.

As a parent of a child in Year 4 it is possible to withdraw your child from Sex Education lessons however, the Government have stated that Relationship and Health Education lessons are compulsory. All teaching in PSHE will take place in a safe learning environment and will be underpinned by our school ethos and values. A variety of opportunities will be provided for pupils to ask questions to further their understanding and to find out more about what affects them personally. If you would like to view any of the lesson plans and materials relating to this term's learning, please let us know and we will be happy to help.

Thank you for all of your support this year,

Mrs King and Miss South