

Year 5 Newsletter



WELCOME BACK

We hope you had a lovely break. We're so looking forward to this half term working with your children; World War 2 is such an interesting topic.

This newsletter contains all the information you need for the first half of the Summer Term.

Thank you for all your support; we look forward to another amazing half term together!

*Miss Cooper, Mrs Furniss
and Ms Bolton*

CURRICULUM SUBJECTS

- **Topics:** WW2
- **Science:** Properties of Materials
- **RE:** Christianity - Pilgrimage
- **DT:** Ration Cooking
- **ICT:** Spreadsheets
- **Music:** Chair Drumming

Class Novel

We will be using the book 'Goodnight Mr. Tom' as a basis for much of our learning this half term. We intend to watch the film as a comparison to the book and to support the children's understanding of the experiences of evacuees during the war.

We feel that the film offers a genuine insight in to the lives of different people during this difficult time and really brings the topic to life. The film is a PG and some scenes can be quite emotional, please contact us via class dojo if you do not wish your child to see it.

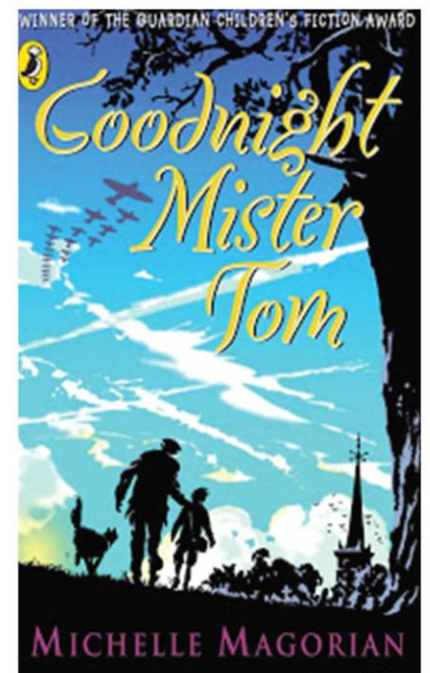
DATES FOR YOUR DIARY

- 28.4.25 – Swimming starts (5C only)
- 5.5.25 - Bank holiday (no school)
- 8.5.25 – VE Day celebrations/WW2 Dress up day
- 22.5.25 – End of Term
- 23.5.25 - PD Day

School returns Monday 2nd June 2025

Next half term:

- 23.6.25 – 5FB start swimming



As part of our learning on the Second World War, we would like to hold a topic day. This will involve the children in a range of activities making recipes from rations and will culminate with a street party style celebration in the hall, with food and games traditional to the era and occasion. We feel this will be a lovely addition to the topic, offering a first-hand experience of life on the home front during the War.

To help the children to transport themselves back to this time it would be lovely if they could come dressed in a style appropriate to the 1940s, although this is by no means compulsory.

