



St Matthew's Church of England Primary School

SEND Support

## Communication & Interaction

### Interventions...

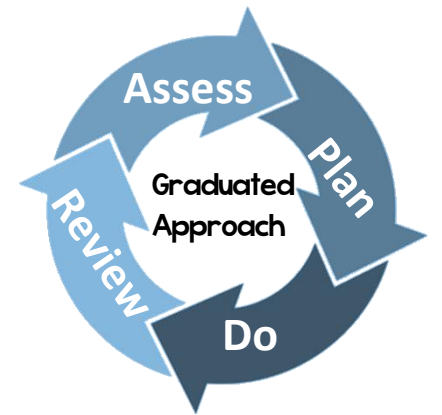
- Language Link
- Sliding-in / Shaping
- 120 words
- Attention Autism
- Identiplay
- Regular individual sessions with an ELKLAN trained teaching assistant

### Strategies may include...

- Access to 1:1 adult support in the classroom
- Access to a workstation
- Use of own laptop or tablet to access learning & writing (e.g. Clicker)
- Use of technology such as iPads to support note taking and composition
- Visual resources (e.g. individual timetable, now/next, flash cards)
- Communication Systems such as PECS and communication books
- Individual timetable /small-steps curriculum

### Outside Agency Support...

- Educational Psychology
- SENDAT outreach
- NHS Speech and Language Therapy
- Private Speech and Language Therapy
- CISS (County Inclusive Support Service)
- Family Services (for children with an EHCP)



**Special Educational Needs - Individual Strategies & Tailored Programmes** ...with support from the SENDCo and other professionals, class teachers are responsible for implementing tailored support strategies to meet the needs of pupils with SEND.

### Strategies may include...

- Access to 1:2 / small group adult support
- Planning support for work (e.g. mind-map, story board, verbal rehearsal)
- Task cards and checklists
- Visual resources (e.g. individual timetable, now/next, flash cards)
- Opportunities for overlearning

### Group Interventions including...

- SMILE Therapy
- Language for Thinking
- Time to Talk
- Language Link Groups
- Language Booster Group
- Pre-teaching vocabulary
- Word-web Group
- Social skills Group

- Differentiated learning opportunities
- Teacher & Teaching Assistant support
- Modelling of new concepts
- Phased phonics (KS1)
- Continuous provision (Reception)
- Carefully considered seating plans
- Pupil Progress meetings to inform differentiation and planning
- Consideration of different learning styles
- High expectations of all pupils
- Accelerated Reader (KS2)
- Concrete resources accessible during Maths
- Opportunities for paired learning and group work with peers of different abilities
- Use of high quality texts
- Daily story time

### Quality First Teaching ...the Class Teacher is responsible for meeting the needs of all children

- Lunchtime club
- After school clubs
- Golden Time
- Teacher awareness of a range of learning needs and appropriate strategies
- Access to ICT for certain writing tasks
- Opportunities for outdoor learning
- Whole-class visual timetable
- Visual resources (e.g. symbols)
- Pre-teaching key and topic vocabulary

**Every teacher is a teacher of children with Special Educational Needs.**