



St Matthew's Church of England Primary School

SEND Support

Social, Emotional & Mental Health

**Special Educational Needs - Individual Strategies & Tailored Programmes** ...with support from the SENDCo and other professionals, class teachers are responsible for implementing tailored support strategies to meet the needs of pupils with SEND.

Strategies may include...

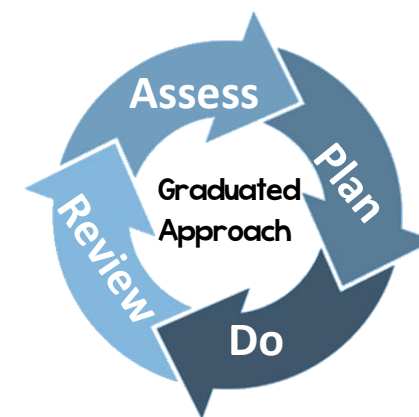
- Calming / fiddle toys
- Time-Out Card
- Key adult mentor
- Daily emotional check-ins
- Meet & greet / 'soft starts'
- Individual Behaviour Plan / Risk Assessment
- Home-school diary/ClassDojo contact
- Individual reward system (e.g. tokens)
- Visual strategies such as the 5 Point Scale / feelings lines

Interventions...

- Individual time with trained ELSA (Emotional Literacy Support Assistant)
- SMILE Therapy (1:1)
- Family Support Worker time

Outside Agency Support...

- Primary Mental Health Worker
- School Nursing
- Emotional Wellbeing Hub
- Private Counselling
- Educational Psychology
- CISS (County Inclusive Support Service)
- Family Services (for children with an EHCP)
- Family Network Meetings
- CAMHS



**Extra Support / Time-limited Intervention & Measured Impact** ...with advice, the class teacher is responsible for implementing strategies to enable under-achieving pupils to reach their full potential.

Strategies may include...

- Access to Lunchtime Club
- Peer mentor / buddy
- Time-out card
- Identified 'calm' space
- Brain / physical breaks

Group Interventions including...

- Social Skills group
- Wellbeing Hub
- SMILE Therapy
- Lego Therapy
- Emotional Literacy Support groups (ELSA)

- Differentiated learning opportunities
- Teacher & Teaching Assistant support
- Continuous provision (Reception)
- Carefully considered seating plans
- Positive praise and rewards
- Clear school rules
- Consideration of different learning styles
- High expectations of all pupils
- Understanding that behaviour is communication
- Opportunities for paired learning and group work with peers of different abilities
- Communication with parents via Class Dojo
- School council
- PSHE Lessons - Jigsaw

**Quality First Teaching** ...the Class Teacher is responsible for meeting the needs of all children

- Lunchtime club
- After school clubs
- Golden Time
- Teacher awareness of a range of learning needs and appropriate strategies
- Daily story time
- Pupil Progress meetings to inform differentiation and planning
- Opportunities for outdoor learning
- Whole-class visual timetable
- Online Safety lessons

**Every teacher is a teacher of children with Special Educational Needs.**